

Les Enfants Private Day Nursery

Fieldhead Lane, Birstall, Batley WF17 9BH



Inspection date	22 October 2018
Previous inspection date	20 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager consults with staff and parents effectively to identify areas to develop further. She implements changes to achieve goals set in improvement plans, to continue raising standards successfully.
- Staff regularly observe children and plan for what they need to learn next. They complete thorough assessments of children's progress, which contributes towards ensuring all children make good progress towards the early learning goals.
- Children are happy and settled at the nursery and their behaviour is good. Staff's support and positive role modelling help children to develop respectful relationships with staff and their peers.
- Staff support children who have special educational needs and/or disabilities extremely well. They work closely with a range of other professionals. This helps to support a consistent approach to children's learning and development.

It is not yet outstanding because:

- On occasion, the manager's monitoring of staff's practice is not rigorous enough to identify all weaknesses in practice and help all staff to raise their teaching skills to the highest standard.
- Strategies to encourage parents and carers to be fully involved in their child's learning are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen evaluation of staff's practice to identify all areas for improvement, and use the findings to develop sharply focused professional development that supports all staff to raise their teaching skills to the highest level
- improve opportunities to engage all parents in their children's learning to encourage them to share their achievements at home so that staff can build on this information to help children make even more progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at the relevant documentation and evidence of the suitability of staff working within the setting.
- The inspector completed a joint observation with the manager.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to identify and manage safeguarding and wider child protection concerns. The manager provides supervision and team meetings to support staff to understand their role well, overall. They regularly review children's individual progress and the progress of different groups of children. The manager uses this information well to help identify any gaps in provision or areas where children may need additional help. Effective partnerships with local schools promote children's continuity of care and education. Parents speak highly of the care their children receive and the progress they make. Parents state that, 'Staff are caring and do a great job'.

Quality of teaching, learning and assessment is good

Staff plan a wide range of exciting learning opportunities, which keeps children motivated to learn. For example, children delight in making their potions to cast spells and eagerly anticipate what will happen when they mix bicarbonate of soda with vinegar. Children's communication and language skills are flourishing. Staff effectively use questions to encourage children to think more deeply. For example, staff challenge children to consider where an egg might come from. Staff support children's mathematical skills well. For example, toddlers quickly learn to recognise shapes while older children count accurately and recognise numbers in their play.

Personal development, behaviour and welfare are good

Children benefit from being cared for in a well-resourced and stimulating learning environment, indoors and outdoors. Staff support healthy practices well. For example, snacks and meals are healthy and nutritious and staff spend time talking with children about healthy food choices. Children access the outdoors daily and have many opportunities to develop their physical skills. Children show good levels of independence. Older children serve themselves at lunchtime while toddlers clean their own hands and faces. Children build strong emotional attachments with staff. For example, toddlers are gently soothed to sleep when they become tired.

Outcomes for children are good

All children make good progress in their learning, including those who have special educational needs and/or disabilities. Older children confidently identify the initial letter sounds in words and carefully write shopping lists. Toddlers curiously explore the taste and texture of orange segments. Children are developing the skills they need for the future, including their eventual move on to school.

Setting details

Unique reference number	EY244952
Local authority	Kirklees
Inspection number	10064007
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	50
Number of children on roll	42
Name of registered person	Les Enfants Private Day Nurseries Ltd
Registered person unique reference number	RP520988
Date of previous inspection	20 January 2016
Telephone number	01924 478338

Les Enfants Private Day Nursery registered in 2003. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and the manager holds a level 4 childcare qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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