

Les Enfants Private day Nursery

Battye Street, Dewsbury, West Yorkshire, WF13 1PH



Inspection date	18 May 2018
Previous inspection date	17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is very dedicated and ambitious about helping every child achieve as well as they can. They accurately evaluate the nursery provision and gather the views of parents and children to help raise the quality even further.
- Children's emotional well-being is strong. Staff tailor settling-in sessions to support children's individual needs effectively. Key persons and parents work closely together to help establish children's developmental levels when they first start. They use this information well to shape children's learning experiences from the beginning.
- Staff develop effective partnerships with parents and regularly share information with them about their children's learning. Parents are very complimentary about the nursery and describe how confident they feel in the staff's care of their children.
- Children's literacy skills are developing well. Staff sensitively support and extend their learning as they name the animals in books. Babies point to them and repeat the names of the animals. Older children's literacy skills are well developed. They show good hand control when carefully writing their own name.

It is not yet outstanding because:

- The manager does not consistently analyse information about groups of children's achievements and evaluation of staff's practice to raise the quality of teaching even further.
- Staff do not always further develop children's understanding of mathematical quantity, position and distance during their spontaneous play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- analyse information about the progress of different groups of children to help identify where practice can be improved even more and help raise children's achievements further
- enhance children's understanding of mathematical quantity, position and distance.

Inspection activities

- The inspector observed the quality of teaching during play activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection. She looked at the written evidence provided by the school and took account of their views.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation.
- The inspector held a meeting with the manager and deputy manager. She checked evidence of qualifications, policies and a range of other documentation.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager is well trained in safeguarding and is a strong advocate for children. All staff fully understand their responsibilities in keeping children safe from harm or being drawn into dangerous situations. The manager ensures that staff-to-child ratios are always maintained. Staff carry out daily checks to help ensure that any risks to children are minimised, and carefully record any accidents. The management team provides induction for new staff, staff meetings, regular supervision and coaching. This effectively helps all staff understand their role in supporting children's development. Partnerships with a wide range of other professionals are well established. Staff ensure that they meet children's individual development needs well through a consistent and joined-up approach.

Quality of teaching, learning and assessment is good

Qualified staff regularly observe children and make accurate assessments of their development. Babies' play is very well supported by staff as they actively explore their environment. They splash delightedly in the water and challenge their physical skills as they pull themselves to standing. Staff use a variety of good teaching methods to help consolidate and extend children's learning. For example, they model and explain how to ice cakes and print with potatoes. Children listen and concentrate well as they follow the process and complete the tasks. Staff extend children's learning further as they use good questioning to help children think about what they could do next.

Personal development, behaviour and welfare are good

Staff provide an interesting and well-organised learning environment. Children demonstrate good levels of independence as they make choices from the variety of good-quality play and learning resources that staff provide. Babies confidently feed themselves and children follow good hygiene routines. Children behave very well. They listen to staff and each other, share resources and take turns. Staff use consistent positive behaviour management to support children's emotional and social development well. Boys are motivated to challenge themselves physically as they swing on the climbing frame, holding their own body weight with strength. Older children imaginatively draw recognisable figures and insects. Staff provide a variety of opportunities for children to learn about the differences between themselves and other people. For example, they acknowledge national and religious festivals and help children develop their understanding of these.

Outcomes for children are good

All children make typical or better progress in their learning, including those who are bilingual and those who receive additional funding. Children use large syringes with strong finger control to pull the water up and then push the water out with force and accuracy to make marks. Young children enthusiastically join in with familiar songs. They demonstrate confidence and predict what happens next as they listen intently to stories. Children develop the skills they need for the future and are well prepared for starting school.

Setting details

Unique reference number	EY303828
Local authority	Kirklees
Inspection number	1104331
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	46
Number of children on roll	56
Name of registered person	Les Enfants Private Day Nurseries Ltd
Registered person unique reference number	RP520988
Date of previous inspection	17 November 2014
Telephone number	01924 485001

Les Enfants Private day Nursery registered in 2005. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The setting opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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