

Les Enfants Private day Nursery



Total Fitness Health Club, Tandem Mills, Wakefield Road, Huddersfield, West Yorkshire, HD5 0AL

Inspection date 21 March 2016
Previous inspection date 5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have fully addressed weaknesses identified at the last inspection and swift and robust action has been taken to make the required improvements.
- The willingness to accept both internal and external support and challenge has greatly helped improve the quality of care, teaching and learning across the nursery, particularly in the baby room. Children are making good progress as a result.
- Staff take time to communicate with parents and gather their views. This ensures they understand what the children need, know and can do, right from the start and plan for these accordingly.
- Staff know children well and have developed strong bonds with their key children. Children go to staff for comfort and cuddles and to celebrate their achievements.
- Secure transition arrangements are in place for when children move between rooms and onto another setting or school. They quickly settle and confidently embark on the next level of their learning as a result.

It is not yet outstanding because:

- When interacting with children during their play and activities, staff do not always give them enough time to consider their questions and provide a response, to maximise their learning.
- Despite robust processes in place to challenge the underperformance of staff, progress is not always as swift as it could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve teaching to ensure staff give children enough time to think and respond to their questions in order to maximise their learning
- where underperformance is identified, ensure the support staff receive swiftly brings about the required improvements.

Inspection activities

- The inspector observed children taking part in a range of activities in each of the rooms as well as the outdoor play area.
- The inspector observed the quality of care and teaching and assessed the impact this has on children's learning, development and welfare.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the managers of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken with on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

Inspector

Rachael Flesher

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive a wide range of information and training to ensure they are up to date and have a secure understanding of wider safeguarding practices and concerns. All staff are first aid trained, well deployed and qualified to ensure the safe and effective management of the setting. A robust induction programme is in place for new staff so they understand their roles and responsibilities right from the start. Leaders have high expectations of staff who receive good support to help them develop and improve; for example, through mentoring, supervision, team meetings and training. Leaders have a strong commitment to the professional development of staff and all are encouraged to undertake further qualifications to secure a good quality work force.

Quality of teaching, learning and assessment is good

Staff make regular checks on children's progress to ensure that any gaps in their learning are identified and addressed through careful planning. Where children are achieving levels above expectations, staff adapt their teaching accordingly to provide the right level of challenge. Good partnership working with parents and professionals ensures disabled children and those with special educational needs, are fully supported. A range of resources and activities are provided and staff skilfully follow children's interests and encourage them to lead and direct their own play and learning. This keeps them interested for considerable lengths of time and supports their learning in all areas. For example, children confidently take flour from the playdough table and water from the water tray to find out what happens when they mix the two together.

Personal development, behaviour and welfare are good

Staff provide children with high levels of praise and encouragement and help them learn to play safely and be kind to each other. This means children are well-behaved, have good manners and are motivated to take part and learn. Children are forming friendships, learning how to take care of themselves and are becoming confident and independent. This helps prepare them well for school. Children enjoy sitting together with staff to enjoy the range of healthy, balanced meals and snacks provided. Staff also work sensitively with parents to promote healthy lifestyles at home and children learn how to brush their teeth together at nursery. Staff provide lots of opportunities for children to play and learn outdoors and plan exciting activities such as melting ice and exploring light and dark.

Outcomes for children are good

Any additional funding that children receive is spent well by leaders to ensure they get the support and intervention they need to make the best possible progress; for example, by providing one to one support and staff training. As a result, children at risk of falling behind catch up quickly. Babies are making good progress due to the strong room leader who is highly skilled in caring for babies and young children. Pre-school staff have had great success in engaging boys in mathematics and writing due to their careful planning around their interests. For example, recording the colours of cars in the car park on a tally chart and creating a post office to write and send letters. This has helped to narrow any gaps in their learning.

Setting details

Unique reference number	321633
Local authority	Kirklees
Inspection number	1031693
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	49
Number of children on roll	44
Name of provider	Les Enfants Private Day Nurseries Ltd
Date of previous inspection	5 March 2015
Telephone number	01484 513001

Les Enfants at Total Fitness has been registered since 2000 and is one of four nurseries owned and operated by Les Enfants Private Day Nurseries Ltd. The nursery operates from three playrooms in the same building as a fitness centre. There is an enclosed area for outdoor play. The nursery employs seven members of childcare staff; one of whom hold appropriate early years qualifications at level 2, three at level 3, one at level 4 and two at level 5. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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