

# Les Enfants Private day Nursery



Total Fitness Health Club, Tandem Mills, Wakefield Road, Huddersfield, West Yorkshire HD5 0AL

<b>Inspection date</b>	20 August 2019
Previous inspection date	21 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents speak highly of the nursery. They feel that children thrive in a welcoming and friendly environment. Staff provide regular updates to parents about children's progress.
- Staff listen intently to children as they talk. They value what children have to say and this encourages them to share their thoughts and feelings. Staff interactions support conversations and language development well.
- Staff use thorough risk assessments effectively to help ensure that children are cared for within a safe environment.
- Successful partnerships with local schools help to promote children's emotional well-being when they move on from the nursery. Staff invite teachers to visit children in the nursery and attend settling-in sessions with the children in their new school. Children are well prepared for their future learning.
- The management team and staff provide an inclusive nursery environment. Children learn about communities and develop their understanding and respect for the differences between themselves and other people.
- The professional development programme is not sharply focused on strengthening staff's skills and knowledge to support children with additional needs further.
- Staff do not consistently use the progress check for children aged between two and three years to clearly identify their next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staff's skills and knowledge to help all children, including those with additional needs, to make the best possible progress
- strengthen implementation of the progress check for children aged between two and three years to inform precise plans for their future learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team. She looked at relevant documentation, including the nursery's self-evaluation form and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector reviewed policies and discussed procedures relating to children's safety and welfare with the management team and staff.

**Inspector**  
Felicity Sutcliffe

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Members of the management team have an in-depth knowledge of safeguarding procedures and know how to report a concern about a child. They make good use of a robust safer recruitment and induction procedure. This ensures that all staff members understand their roles and responsibilities. Members of the management team have a clear plan and vision in place for the nursery. They accurately review the quality of the provision and systematically identify areas for further development, taking into account other people's views. Members of the management team encourage staff to develop some of their skills. They implement professional development plans to support staff to further their knowledge and improve their teaching skills generally. Staff are happy in their workplace and feel well supported by the management team.

### Quality of teaching, learning and assessment is good

The careful planning of activities enables children to access stimulating and challenging opportunities. Children are highly motivated and eager to explore their environment. Staff are active participants in children's play and join in with their exploration and investigation. This promotes children's high levels of engagement. Staff support the development of children's critical thinking skills. They ask thought-provoking questions and give children time to think about their responses. Staff have excellent storytelling skills. They help children to understand how stories are structured. Children talk about the author and make predictions about what might happen next. Staff take children out to explore the surrounding community. Children visit the local care home, supermarkets, libraries and football centre. These experiences offer children a wealth of learning opportunities and help them to find out about the world around them.

### Personal development, behaviour and welfare are good

Children are happy and settled. Babies and toddlers have close attachments to their key person and other staff members in the room. Older children are confident and secure in their learning environment. They have continuous access to the outdoor area and move freely between the different spaces in the provision. Healthy lifestyles are highly promoted in the setting. The nursery cook spends time with the children talking about foods that are good for them. Children help to grow fruit and vegetables in the garden. Staff join children at the table to eat their meals. They model their expectations of behaviour and how to hold a knife and fork. This promotes children's good social skills and language skills.

### Outcomes for children are good

Children make good progress from their starting points, including in personal, social and emotional development. They are confident in the nursery and are keen to play and explore with their friends. Babies develop their physical skills as they move around the baby room with ease and self-assurance. They use walking aids and bikes to challenge their movement skills ready for walking. Older children enjoy exciting mark-making experiences. They write messages to place in bottles for their pirate-themed activity and enjoy chalking in the outdoor area. This helps them to practise their early literacy skills.

## Setting details

<b>Unique reference number</b>	321633
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10064003
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	49
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Les Enfants Private Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP520988
<b>Date of previous inspection</b>	21 March 2016
<b>Telephone number</b>	01484 513001

Les Enfants Private Day Nursery registered in 2000 and is one of four nurseries owned and operated by Les Enfants Private Day Nurseries Ltd. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one holds level 4 and two hold level 5. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

